

TIMEFRAME	August – September	October – Mid December	Mid December – End of Term 2	January - February
CONTENT	<i>C'est Perso</i> Talking about likes and dislikes Describing self and others Adjectives	<i>Mon Collège</i> School Subjects & Time Opinions The school day School snacks and meals	<i>Les Traditions de Noël</i> Pupils explore the traditions of Christmas in France and/or in other Francophone countries	<i>Mes Passetemps</i> Technology Sports and free time Opinions of free time activities
Experiences & Outcomes	MLAN 2-03a, MLAN 2-03b, MLAN 3-07a, MLAN 2-08b, MLAN 3-08a, MLAN 3-10a, MLAN 3-11b, MLAN 3-12a, MLAN 3-13b	MLAN 3-01a, MLAN 3-03a MLAN 3-05a, MLAN 3-06b MLAN 3-07a, MLAN 3-09a MLAN 3-10a, MLAN 3-11b	MLAN 3-09a, MLAN 3-11b	MLAN 3-01a, MLAN 3-02a, MLAN 3-03a, MLAN 3-04a MLAN 3-06a, MLAN 3-08a, MLAN 3-10a, MLAN 3-13a, MLAN 3-14a
RESOURCES	Studio 1 Quizlet.com Linguascope.com	Studio 1 Quizlet.com Linguascope.com	Staff Resources	Studio 1 Quizlet.com Linguascope.com
ASSESSMENT	End of Unit Reading and Listening Assessment.	Homework Booklet Return	No assessment	End of Unit Speaking and Writing Assessment.
HOMEWORK	As directed by the Modern Languages Teacher	Homework booklet Module 2 pages	As directed by the Modern Languages Teacher	As directed by the Modern Languages Teacher
WORLD OF WORK	Myworldofwork.co.uk European Day of Languages Festival	Myworldofwork.co.uk Real People Stories – Primary School Teacher Kenneth		Myworldofwork.co.uk www.scilt.org.uk Sandie Robb Job Profile
WHAT CAN PARENTS/CARERS DO TO HELP?	Practice the new vocabulary found in the homework booklet or on quizlet.com	Practice the new vocabulary found in the homework booklet or on quizlet.com	Ask your child what traditions are followed in France during Christmas. Include a French Christmas Greeting in family Christmas cards.	Practice the new vocabulary found in the homework booklet or on quizlet.com

TIMEFRAME	March- April	May	June
CONTENT	<i>Ma Zone</i> Describing you town Places in town Giving directions Invitations	<i>Les Villes de France</i> Research Project on a Spanish city of town	<i>European Day of Languages</i> Pupils work in groups to organise stalls for the European day of Languages
Experiences & Outcomes	MLAN 3-01a, MLAN 3-02a, MLAN 3-03a, MLAN 3-04a, MLAN 3-05a, MLAN 3-08a, MLAN 3-11a, MLAN 3-11b, MLAN 3-13a, MLAN 3-13b, MLAN 3-14a	MLAN 3-06a, MLAN 3-06b, MLAN 3-08a, MLAN 3-09a	MLAN 3-06a, MLAN 2-08a LIT 3-04a, LIT 3-06/4-06a, LIT 3-21a, LIT 3-10a
RESOURCES	Studio 1 Quizlet.com Linguascope.com	Studio 1 Ipads, PCs. Powerpoint	Presentation on what the European day of Languages is and how Dalziel celebrates it.
ASSESSMENT	Homework Booklet Return	Group Presentation	Group Presentation
HOMEWORK	Homework Booklet Module 4 pages	Research information on chosen city or town.	Research ideas for a stall on the prescribed class theme
WORLD OF WORK	My worldofwork.co.uk www.scilt.org.uk Jane Robb Job Profile	Myworldofwork.co.uk Research into industries present in chosen town or city.	SCILT involvement in the European Day of Languages Festival. Strathclyde University Language Ambassadors attendance at event.
WHAT CAN PARENTS/CARERS DO TO HELP?	Practice the new vocabulary found in the homework booklet or on quizlet.com	Discuss presentation skills at home and assist in researching information on a French city or town.	Ask your child about the European Day of Languages and about how your child is involved in organising this event.