

Survey 2015

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Survey 2015

Rationale

As part of the school's continuing commitment to maintain and improve Standards & Quality, this survey has been commissioned to elicit the views of stakeholders in Dalziel High School – pupils, parents and staff.

The survey relates to the quality indicators within ***How Good is Our School? The Journey to Excellence*** issued by HMIE and reflects the developing context within which schools now operate. Self-evaluation is a key process to determining how a school aims to improve and the quality indicators are a guide in that process. The results of the survey will assist Dalziel High School in improving its performance and raising achievement for all of our learners.

This survey is part of our triennial process, and revisits the areas examined in the 2009, and 2012, comparisons from which are laid down in this document. Our annual school survey continues to be part of our self-evaluation strategies informing our School Improvement Plan.

The 2 aspects surveyed this Session are:

- **Learning and Teaching**
- **Support for Pupils**

These are closely linked with the aims of the school, which are:

- To make the best possible educational provision for the whole range of ability of the pupils entrusted to our care and to provide the means, through a wide range of educational experiences, by which pupils will be able to realise their maximum potential - personally, academically, culturally and physically.
- To promote knowledge and understanding and the development of a wide range of skills.

- To provide a curriculum which is in accord with national, regional and divisional guidelines, and which at all times, ensures that the needs and aspirations of the pupils are met.
- To instil a sense of responsibility and respect and to encourage the development of good habits such as honesty, punctuality and genuine effort.
- To provide a well-ordered environment in which effective teaching and learning can take place.
- To make the best use of staff and resources.
- To provide an effective communication and reporting system.
- To provide courses, formal and informal (where resources allow) for adults.
- To ensure equality of opportunity for all.
- To have a high expectation of pupil performance and to identify, and correct, reasons for under-achievement.

The results shown in the report record percentage responses rounded to the nearest whole number. The survey was conducted electronically and was made available to pupils, parents and staff. Some paper copies were also made available to parents. All parents were informed of the survey via the school newsletter and the school website, and were able to access it via the website. The following numbers within each group completed the survey:

- 569 pupils from across all year groups
- 58 parents
- 14 staff.

This session's survey contained some new questions pertaining to new initiatives being undertaken by the school, and have generated only one set of figures.

Pupil Responses

Some questions, as reflected in the wording of the question, were available to selected year groups only.

1. What do you think of your different subjects in general?		2009	2012	2015
A	Most of them are interesting and enjoyable.	52	58	47
B	Most of them are fairly interesting and enjoyable.	43	30	44
C	Most of them are interesting but not very enjoyable.	5	7	5
D	Most of them are dull and uninteresting.		2	1
E	Other		3	3

2. What do you think of your S3/4 courses in general?		2009	2012	2015
A	Most of them are interesting and enjoyable.	26	32	18
B	Most of them are fairly interesting and enjoyable.	65	53	62
C	Most of them are interesting but not very enjoyable.	6	8	10
D	Most of them are dull and uninteresting.	2	3	3
E	Other	1	5	7

3. What do you think of the range of S3/4 courses on offer?		2009	2012	2015
A	There is a very good range of subjects to choose from.	32	37	24
B	There is a fairly good range of subjects to choose from.	51	48	59
C	The range of courses is rather restricted.	15	10	11
D	The range of courses needs to be broader.	4	3	4
E	Other	2	2	2

4. What do you think of your S5/6 courses in general?		2009	2012	2015
A	Most of them are interesting and enjoyable.	29	22	24
B	Most of them are fairly interesting and enjoyable.	61	62	58
C	Most of them are interesting but not very enjoyable.	6	4	3

D	Most of them are dull and uninteresting.	1	2	3
E	Other	3	9	7

5. What do you think of the range of S5/6 courses on offer?		2009	2012	2015
A	There is a very good range of subjects to choose from.	25	17	16
B	There is a fairly good range of subjects to choose from.	52	48	50
C	The range of courses is rather restricted.	17	20	20
D	The range of courses needs to be broader.	6	10	5
E	Other		5	4

6. What do you think of the way in which the lessons are taught?		2009	2012	2015
A	Most of the work is varied and the teachers' instructions are clear and easily understood.	25	34	35
B	Most of the work is varied but the teachers' instructions are sometimes difficult to understand.	65	50	49
C	Most of the work is varied but the teachers' instructions are often unclear and difficult to understand.	8	9	8
D	Most of the work is repetitive with poor instructions so it is difficult to understand.	1	2	2
E	Other	1	4	4

7. How do teachers motivate you to do your very best?		2009	2012	2015
A	Teachers encourage me to work hard and are always helpful and supportive.	37	41	34
B	Teachers encourage me to work hard and are usually helpful and supportive.	50	41	48
C	Teachers encourage me to work hard but are not very helpful or supportive.	10	11	10
D	Teachers do not really encourage me to work hard and offer little help or support.	3	3	2
E	Other		4	4

8. Do you think that your teachers encourage you to take responsibility for your own learning?		2009	2012	2015
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A	Yes, most of the time.	48	49	50
B	Yes, some of the time.	43	39	40
C	No, not all the time.	6	6	5
D	Not at any time.	3	3	1
E	Other		3	4

9. Do you feel you are making good progress in your work?		2009	2012	2015
A	Yes, I am very happy with my progress.	19	28	32
B	Yes, I am pleased with my progress.	62	56	57
C	No, I am disappointed with my progress	11	9	5
D	No, I am very unhappy with my progress.	4	2	1
E	Other		5	3

10. What do you think of the kind of work you are asked to do in your subjects?		2009	2012	2015
A	It is very relevant and interesting.	21	29	25
B	It is usually relevant and interesting.	58	45	54
C	It is sometimes relevant but not very interesting.	16	21	14
D	It is often irrelevant and uninteresting.	5	2	2
E	Other		4	3

11. How well do you think your class teachers know you?		2009	2012	2015
A	My teachers know me very well.	24	23	23
B	Most teachers know me well.	45	46	41
C	Most teachers know me fairly well.	23	21	23
D	Some teachers do not know me at all.	8	9	8
E	Other		1	3

12. How are you assessed and supported in class?		2009	2012	2015
A	I am assessed regularly and all my teachers help me with any difficulties I may be having.	31	32	32
B	I am assessed regularly and most of my teachers help me with any difficulties I may be having.	48	43	49

C	I am not assessed very regularly but my teachers help me with any difficulties I may be having.	15	20	14
D	I am not assessed regularly and my teachers do not help me if I am having problems.	3	2	2
E	Other	3	3	2

13. Teachers have to report on your progress. What do you think of your reports?		2009	2012	2015
A	The comments made are easy to understand and are always fair and accurate.	32	45	42
B	Most of the comments made are easy to understand and are fair and accurate.	52	38	45
C	The comments made can be difficult to understand but are fair and accurate.	7	7	4
D	The comments tend to be difficult to understand and can be unfair and inaccurate.	6	4	3
E	Other	3	5	4

14. Is your homework linked to classwork and issued regularly, with enough time for completion?		2009	2012	2015
A	Yes, it links very well and I have plenty of time to complete it.	29	29	30
B	Yes, it links fairly well and I have time to complete it.	41	39	41
C	Yes, it sometimes links with classwork and there is usually enough time.	22	18	18
D	No, it is not linked to classwork and I am given insufficient time to complete it.	5	7	2
E	Other	3	8	8

15. What contact do you have with your Pupil Support Teacher?		2009	2012	2015
A	Regular contact on an informal basis.	18	24	15
B	Regular contact on a formal basis.	20	13	14
C	Some contact on a regular basis.	29	24	25
D	Little contact.	33	34	36

E	Other	2	5	8
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16. Your Pupil Support Teacher is there to give you help and support. How have you found them to be?		2009	2012	2015
A	Very helpful and supportive.	40	43	36
B	Quite helpful and supportive.	27	23	21
C	Will offer help and support if asked.	21	24	28
D	Not very helpful or supportive.	12	8	7
E	Other		2	6

17. Do you think your Pupil Support Teacher is well informed of your needs and abilities?		2009	2012	2015
A	Very well informed.	37	37	32
B	Quite well informed.	38	42	40
C	Not very well informed.	13	11	13
D	Could be better informed.	11	8	7
E	Other	1	2	5

18. What do you think of your Health and Well Being programme?		2009	2012	2015
A	Very useful at helping me to develop my personal and social skills.	31	30	26
B	Quite useful at helping me to develop my personal and social skills.	46	36	50
C	Not very useful at helping me to develop my personal and social skills.	11	10	13
D	Not very interesting or helpful.	10	14	6
E	Other	2	5	3

19. If you have used the Careers Service in School, how have you found it to be?		2009	2012	2015
A	Very helpful and supportive.	16	17	14

B	Helpful and supportive.	24	23	23
C	Sometimes helpful and supportive.	19	15	8
D	I haven't used the Careers Service.	21	39	50
E	Other	14	6	2

20. Do you feel the school is sensitive to your needs and do you know how to raise issues in the school?		2009	2012	2015
A	Yes, the school is very sensitive and I know how to raise issues.	11	11	24
B	Yes, the school is sensitive and I can raise issues.	28	37	34
C	Yes, the school can be sensitive and I can raise issues sometimes.	34	30	27
D	No, the school is insensitive and I do not know how to raise issues.	26	18	10
E	Other		4	2

21. Do you find staff of the school helpful and supportive? [Senior Management Team]		2009	2012	2015
A	Definitely	31	24	29
B	Mostly	49	34	37
C	In part	11	23	20
D	Hardly	7	9	6
E	Not at all		9	6

22. Do you find staff of the school helpful and supportive? [Principal Teachers]		2009	2012	2015
A	Definitely			34
B	Mostly			38
C	In part			18
D	Hardly			5

E	Not at all			3
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23. Do you find staff of the school helpful and supportive? [Teachers]		2009	2012	2015
A	Definitely	31	36	40
B	Mostly	49	43	41
C	In part	11	16	14
D	Hardly	7	2	2
E	Not at all		4	1

24. Do you find staff of the school helpful and supportive? [Janitors]		2009	2012	2015
A	Definitely	31	44	35
B	Mostly	49	25	27
C	In part	11	19	20
D	Hardly	7	6	9
E	Not at all		6	7

25. Do you find staff of the school helpful and supportive? [Administrators/Office Staff]		2009	2012	2015
A	Definitely	31	27	24
B	Mostly	49	36	33
C	In part	11	19	23
D	Hardly	7	10	10
E	Not at all		8	7

26. Do you find staff of the school helpful and supportive? [Technicians]		2009	2012	2015
A	Definitely	31	18	21
B	Mostly	49	28	35

C	In part	11	25	25
D	Hardly	7	15	10
E	Not at all		13	7

27. Do you take part in the extra-curricular clubs offered by the school?		2009	2012	2015
A	Yes, I participate in 3 or more clubs.	9	5	6
B	Yes, I participate in 2 clubs.	20	13	17
C	Yes, I participate in 1 club.	25	18	26
D	No, I do not participate in any clubs.	45	57	45
E	Other		8	5

28. Across all departments, how would you rate your access to ICT t?		2009	2012	2015
A	Excellent. I use it frequently in all classes.	21	11	21
B	Good. It is used regularly in all classes.	32	28	38
C	Fair. It is used occasionally in classes.	26	39	30
D	Poor. It is rarely used in classes.	21	18	6
E	Other		4	3

29. If you have participated in the Passport to Health programme, do you feel it has been of benefit to you?		2009	2012	2015
A	It has been excellent, I gained a lot from this.	22	33	21
B	It has been good, I made good progress with this.	45	33	51
C	It has been fair, I made some progress with this.	25	21	17
D	It has been poor, I gained little from this.	8	13	10
E	Other			1

30. Do you think the passport contains enough information on health related topics?		2009	2012	2015
A	It is excellent. It is full of very useful information.	28	39	25

B	It is good. It has a wide range of information.	41	35	40
C	It is fair. It has some useful information.	18	26	27
D	It is poor. It contains little information.	10		7
E	Other			1

31. Do you feel you have been given adequate support from your tutor?		2009	2012	2015
A	Support is excellent. My tutor assists me frequently.	28	35	18
B	Support is good. My tutor assists me often.	36	26	33
C	Support is fair. My tutor assists me when I speak with them.	21	13	27
D	Support is poor. I rarely meet with my tutor.	15	13	13
E	Other		13	8

32. Would you recommend this programme to your friends?		2009	2012	2015
A	Yes. I think this is an excellent programme.	27	38	19
B	Yes. I think this is a good programme.	32	29	37
C	Maybe. The programme is fair.	30	29	28
D	No. I did not like the programme.	11	4	13
E	Other			2

33. Do you feel that you are given the opportunity to work in groups in Core Skills (Working With Others)?		2009	2012	2015
A	Yes, I am given ample opportunity to work with others.			17
B	Yes, I often work with others.			37
C	No, I rarely work with others.			36
D	No, I do not have the opportunity to work with others.			3
E	Other			8

34. How would you rate your experiences in the Core Skills exercises (Working With Others)?		2009	2012	2015
A	Excellent, I gained a lot from this.			11
B	Good, I made good progress in this.			44
C	Fair, I achieved some success in this.			30
D	Poor, I gained little from this.			10
E	Other			6

35. The school policies, in your opinion, meet learners' needs.		2009	2012	2015
A	Definitely		11	13
B	Mostly		40	48
C	In part		32	27
D	Hardly		10	7
E	Other		7	6

36. The school policies, in your opinion, reduce barriers to learning.		2009	2012	2015
A	Definitely		13	11
B	Mostly		24	33
C	In part		34	31
D	Hardly		16	16
E	Other		13	9

37. When you communicate with the school, we respond in a prompt manner.		2009	2012	2015
A	Definitely		21	29
B	Mostly		34	40
C	In part		30	20
D	Hardly		11	7
E	Other		3	4

38. The school disseminates information to parents clearly and promptly.		2009	2012	2015
A	Definitely		21	27
B	Mostly		40	43
C	In part		25	22
D	Hardly		9	5
E	Other		6	3

39. The school is easy to get in touch with.		2009	2012	2015
A	Definitely		35	42
B	Mostly		37	38
C	In part		19	14
D	Hardly		8	3
E	Other		2	3

40. The school staff are always polite.		2009	2012	2015
A	Definitely		23	26
B	Mostly		28	38
C	In part		26	24
D	Hardly		9	7
E	Other		4	4

41. I find parents' evenings useful.		2009	2012	2015
A	Definitely		29	32
B	Mostly		25	33
C	In part		22	21
D	Hardly		12	8
E	Other		11	6

42. The primary transition programme is helpful.		2009	2012	2015
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A	Definitely		32	30
B	Mostly		28	35
C	In part		26	23
D	Hardly		5	5
E	Other		8	7

43. The target setting programme for S1 - S6 is helpful.		2009	2012	2015
A	Definitely		24	23
B	Mostly		30	37
C	In part		29	23
D	Hardly		9	9
E	Other		8	8

44. Pupils and parents are treated fairly by the school.		2009	2012	2015
A	Definitely		23	32
B	Mostly		40	38
C	In part		24	22
D	Hardly		8	5
E	Other		5	4

45. Overall I am satisfied with the school.		2009	2012	2015
A	Definitely		22	32
B	Mostly		39	41
C	In part		24	18
D	Hardly		8	5
E	Other		8	4

46. Are you aware of the following school organisations?

	Parent Council	PTA	Pupil Council
2012	36	54	69
2015	67	54	83

Sample Comments from Pupils

The best feature in the school must be the sports facilities.

The Social Studies department is the best feature in the school - their walls are always decorated very well.

The best feature is the regular changes in topics across subjects, and the teachers making sure the current topic does not drag on for too long.

Some of the teachers are really nice and funny and are able to teach well while making the class enjoyable.

Teachers are supportive.

An improvement would be to be allowed slightly more time for homework as it is sometimes hard to complete in time.

An improvement would be for teachers to use powerpoints to help explain a topic more.

An improvement would be more real life examples and reasons for learning things in class.

Parental Responses

1. Do you think that in general the school offers a good range of courses for pupils in all year groups?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	2	0	5	28	65	
2012	2	1	8	52	37	
2015	0	0	4	35	57	4

2. Do you think that the courses offered are interesting and challenging?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	2	5	42	51	
2012	1	0	8	53	38	
2015	0	4	4	52	35	4

3. Do you think that the teachers motivate pupils to do their best?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	11	40	49	

2012	2	0	11	49	37	
2015	0	0	9	39	48	4

4. Do you think that the teachers encourage pupils to take responsibility for their own learning?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	9	37	53	
2012	2	1	14	53	30	
2015	0	0	9	35	52	4

5. Do you think that the coursework is suited to pupils' needs and abilities?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	2	9	47	42	
2012	0	3	7	69	21	
2015	0	0	0	48	48	4

6. Do you think that the coursework is relevant and interesting?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	2	12	42	44	
2012	2	3	8	69	18	
2015	4	0	0	39	52	4

7. Do you think that staff know your child well and are aware of his/her capabilities?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	5	20	33	42	
2012	2	3	13	42	39	

2015	4	0	17	26	48	4
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8. Do you think that your child is regularly assessed and supported in class?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	19	23	57	
2012	1	6	15	44	33	
2015	0	0	9	39	48	4

9. Do you think that staff keep you up to date on your child's performance?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	2	5	23	30	40	
2012	2	10	27	35	25	
2015	0	22	13	30	30	4

10. Do you feel that the school provides an effective response to any enquiries about your child's attainment and progress?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	5	19	21	55	
2012	2	0	13	37	48	
2015	0	4	13	26	52	4

11. Do you think that the school reports are informative, fair and accurate?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	5	7	24	64	
2012	2	0	13	41	44	
2015	0	0	9	35	52	4

12. Do you think that homework is linked to classwork and is issued regularly with adequate time given for its completion?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	7	9	44	40	
2012	2	3	20	54	21	
2015	0	0	13	35	48	4

13. Do you know which member of staff has responsibility for your child's pastoral care? (Pupil Support)

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	2	5	0	20	72	
2012	6	4	8	7	74	
2015	9	4	0	22	61	4

14. Do you contact the Pupil Support Staff if you wish information on your child?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	16	7	7	26	42	
2012	23	13	11	13	40	
2015	22	17	9	9	39	4

15. Do you find the Pupil Support staff helpful and supportive?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	3	18	20	52	
2012	6	4	18	20	52	
2015	4	0	22	13	57	4

16. Do you think the Pupil Support staff are well informed to give advice and support in the selection of suitable courses for your child?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	2	5	5	40	48	
2012	5	1	27	28	38	
2015	4	0	22	22	48	4

17. Do you think that the school's Health and Well Being programme is effective in developing your child's personal and social skills?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	2	7	12	36	43	
2012	6	3	23	45	23	
2015	4	0	17	26	48	4

18. Are pupils encouraged to participate in a wide range of extra-curricular activities?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	2	2	0	19	77	
2012	2	4	20	31	42	
2015	0	0	13	22	61	4

19. Do you find staff of the school helpful and supportive? [Senior Management Team]

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	2	14	33	51	
2012	3	0	10	27	60	
2015	0	0	13	22	61	4

20. Do you find staff of the school helpful and supportive? [Principal Teachers]

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2015	0	4	9	22	61	4

21. Do you find staff of the school helpful and supportive? [Teachers]

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	2	14	33	51	
2012	2	1	7	38	52	
2015	0	0	4	35	57	4

22. Do you find staff of the school helpful and supportive? [Technicians]

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	2	14	33	51	
2012	3	3	10	42	41	
2015	0	0	9	35	52	4

23. Do you find staff of the school helpful and supportive? [Administrators/Office Staff]

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	2	14	33	51	
2012	3	3	6	32	56	
2015	0	4	0	30	61	4

24. Do you find staff of the school helpful and supportive? [Janitors]

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	2	14	33	51	
2012	2	6	7	32	53	
2015	0	0	9	30	57	4

25. Are you aware of the procedures for raising issues in the school?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	14	2	12	12	60	
2012	7	1	17	29	46	
2015	4	0	13	43	35	4

26. Have you previously had to make a complaint or report to the school?

	Yes	No	No Answer
2015	17	72	10

27. Were you satisfied with the manner in which your complaint was dealt with?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	9	9	9	0	73	
2012	21	4	22	22	30	
2015	0	25	0	0	75	0

28. If you have had to make a complaint or report to the school, did you find the complaints

system clear and easy to use?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	9	9	0	9	73	
2012	4	16	4	44	31	
2015	0	0	25	50	25	0

29. Do you feel that the school services provide good value for money to the tax payer?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	2	0	12	12	73	
2012	3	0	13	41	42	
2015	0	4	9	43	39	4

30. Do you feel that the school as a whole is sensitive to the needs of parents?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	2	5	7	34	52	
2012	3	4	18	49	26	
2015	0	0	17	30	48	4

Q31 - 33 For guardians of passport to health pupils only

31. Do you feel that the Passport to Health programme has been beneficial to your child?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	25	50	25	
2012	3	0	21	36	39	
2015	0	0	20	0	80	0

32. Do you think the existing Passport to Health contains enough information on health related issues?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	20	60	20	
2012	3	0	14	46	36	
2015	0	0	20	0	80	0

33. Would you recommend this programme for your other child/children?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	33	0	66	
2012	4	0	0	40	56	
2015	0	0	0	0	60	40

34. Has your family seen the benefits of this programme?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	25	50	25	
2012	3	11	25	50	11	
2015	0	0	20	40	40	0

Q34 & 35 For guardians of STAR pupils only

35. Do you think the STAR programme has been beneficial to your child?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2012	12	0	0	38	50	
2015	0	0	20	40	40	0

36. The school policies, in your opinion, meet learners' needs.

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2012	1	4	14	52	28	
2015	0	5	0	53	42	0

37. The school policies, in your opinion, reduce barriers to learning.

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2012	6	6	13	48	28	
2015	5	0	16	37	42	0

38. When you communicate with the school, we respond in a prompt manner.

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2012	3	4	1	31	61	
2015	0	0	0	42	58	0

39. When you visit the school, you are dealt with promptly at reception.

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2012	1	1	7	21	69	
2015	0	0	5	21	74	0

40. The school disseminates information to parents clearly and promptly.

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2012	3	6	10	37	45	
2015	0	0	11	63	26	0

41. The school is easy to get in touch with.

Not at all	Hardly	In part	Mostly	Definitely	No Answer
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2012	1	1	7	24	66	
2015	0	0	0	26	74	0

42. The school staff are always polite.

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2012	3	1	8	17	70	
2015	0	0	11	21	68	0

43. I find parents' evenings useful.

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2012	3	4	7	23	63	
2015	0	5	11	21	63	0

44. The primary transition programme is helpful.

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2012	1	0	13	27	59	
2015	0	0	11	16	74	0

45. The target setting programme for S1 - S6 is helpful.

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2012	3	1	18	39	38	
2015	5	0	5	47	42	0

49. Pupils and parents are treated fairly by the school.

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2012	3	0	15	35	46	

2015	0	0	11	26	63	0
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50. Overall I am satisfied with the school.

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2012	3	0	6	37	55	
2015	5	0	5	21	68	0

51. Are you aware of the following school organisations?

	Parent Council	PTA	Pupil Council
2012	86	96	73
2015	84	79	79

Sample Comments from Parents

The best part of the school is the quality of the teaching staff.

The standard of teaching is of a high level.

The school has a well-established role in the community, good activities both during and after school and good exam results and support those who require additional assistance.

The diversity within the school.

Senior Management very approachable, friendly atmosphere in school for parents. The curriculum and extra-curricular activities opportunities are excellent within Dalziel High School. Parents' nights are very informative and the teachers know my children very well.

Suggested Areas for Improvement:

More options of slots for parents night as we were only able to see 6 of our son's teachers we were slightly disappointed not to see more.

More opportunities for parents to meet teachers

Many Muslim children are attending school a decision are having to go out for lunch or take time to make a packed lunch if halal food was served in the cafeteria this would be beneficial as it will be more healthy.

Earlier notification of concerns about exam results and abilities

I sometimes feel that you cannot see all the teachers you wish to on parents' night, due to time constraints and the availability of the teachers. Perhaps an email to the parent with a note on how their child is doing in class would be good (for the classes you cannot get an appointment with).

Increase Tracking information sent to parents to inform them of their child's progress.

Survey 2015
Staff Responses

46. Do you think that in general the school offers a good range of courses for pupils in all year groups?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	4	14	32	50	
2012	0	0	15	62	23	
2015	0	0	47	29	24	0

47. Do you think that the courses offered in your department are interesting and challenging?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	9	36	55	
2012	0	1	10	45	44	
2015	0	0	29	47	24	0

48. Do you vary your teaching methods according to the requirements of each lesson/topic?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	5	27	68	
2012	0	0	7	34	59	
2015	0	0	6	53	41	0

49. Do you always motivate pupils to do their best?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	0	32	68	
2012	0	0	3	18	79	
2015	0	0	0	47	53	0

50. Do you encourage pupils to take responsibility for their own learning?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	5	18	77	
2012	0	1	7	27	64	
2015	0	0	6	24	71	0

51. Do you think that your coursework is suited to pupils' needs and abilities?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	14	41	45	
2012	0	0	10	60	30	
2015	0	0	12	53	35	0

52. Do you fully differentiate coursework to accommodate the needs of all pupils?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	4	23	41	32	
2012	0	1	18	47	34	
2015	0	6	0	53	41	0

53. Do you know your pupils well and are you aware of their capabilities?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	4	32	64	
2012	0	0	3	33	64	
2015	0	0	6	24	71	0

54. Do you assess all pupils regularly?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	0	23	77	
2012	0	0	10	25	66	
2015	0	0	12	24	65	0

55. Do you provide pupils with regular feedback on their performance?

Not at all	Hardly	In part	Mostly	Definitely	No Answer
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2009	0	0	5	27	68	
2012	0	1	5	34	59	
2015	0	0	29	71	0	

56. Do you use assessments to target areas of support for individual pupils?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	18	27	55	
2012	1	5	18	25	51	
2015	0	6	24	12	59	0

57. Do you praise pupils if they have done well?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	9	5	86	
2012	0	0	0	18	82	
2015	0	0	0	18	82	0

58. Do you issue homework regularly, making sure it is linked to classwork and allowing an appropriate time for completion?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	3	29	68	
2012	4	3	10	26	58	
2015	0	6	29	24	41	0

59. Are you aware of the details of the school promoting achievement policy?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	9	36	55	

2012	3	5	21	38	33	
2015	6	12	24	41	18	0

60. Are you aware of the details of the school homework policy?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	9	36	55	
2012	1	3	18	27	51	
2015	6	6	18	41	29	0

61. Do you think that school policies are implemented consistently across all departments?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	27	32	41	
2012	8	10	33	48	1	
2015	12	24	24	41	0	0

62. Are you confident that the courses you offer are differentiated to meet the needs of your pupils?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2012	0	0	18	55	27	
2015	0	6	41	24	29	0

63. Are you fully aware of the pupil tracking/monitoring methods used in your department?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	0	14	86	
2012	0	0	7	18	75	
2015	0	0	6	12	82	0

64. Do you have regular contact with the Pupil Support Staff?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	5	23	73	
2012	0	10	12	30	48	
2015	6	18	6	29	41	0

65. Do you find the Pupil Support staff helpful and supportive?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	9	41	50	
2012	0	4	19	41	36	
2015	0	6	29	41	24	0

66. Do you get regular feedback from enquiries to the Pupil Support Department?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	9	9	41	41	
2012	1	11	21	41	26	
2015	0	12	24	47	18	0

67. Do you find the DHTs helpful and supportive?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	3	39	55	
2012	0	3	18	36	44	
2015	0	6	35	47	12	0

68. Do you get regular feedback from the DHTs on enquiries/referrals made?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	5	18	77	
2012	1	5	18	34	41	
2015	0	24	24	35	18	0

69. Do you find staff of the school helpful and supportive? [Senior Management Team]

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	0	14	86	
2012	0	4	15	30	51	
2015	0	12	35	41	12	0

70. Do you find staff of the school helpful and supportive? [Principal Teachers]

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2015	0	0	18	59	24	0

71. Do you find staff of the school helpful and supportive? [Teachers]

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	0	14	86	
2012	0	0	3	52	45	
2015	0	0	18	59	24	0

72. Do you find staff of the school helpful and supportive? [Technicians]

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	0	14	86	

2012	0	1	1	19	78	
2015	0	0	6	35	59	0

73. Do you find staff of the school helpful and supportive? [Administrators/Office Staff]

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	0	14	86	
2012	0	0	0	15	85	
2015	0	0	6	18	77	0

74. Do you find staff of the school helpful and supportive? [Janitors]

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	0	14	86	
2012	0	0	0	14	86	
2015	0	0	0	24	76	0

75. Are pupils encouraged to participate in a wide range of extra-curricular activities?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	5	5	90	
2012	0	1	1	30	67	
2015	0	12	12	12	65	0

76. Are you aware of the procedures for raising issues in the school?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	4	14	82	
2012	1	7	10	36	47	

2015	0	6	18	35	41	0
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77.If you raised an issue, were you kept informed of the action taken?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	16	21	63	
2012	0	5	25	33	37	
2015	6	6	6	29	12	41

78.Do you feel that the school services provide good value for money to the tax payer?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009						
2012						
2015	0	0	24	29	47	0

79.Do you feel that the school as a whole is sensitive to the needs of staff?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	0	14	86	
2012	0	0	4	33	63	
2015	12	12	29	35	12	0

80. Do you feel that the school offers staff adequate leadership opportunities?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2015	6	12	29	41	12	0

81. Are there any areas of our Special Needs Services (eg Hearing Impaired Department, Learning Support Department) which you feel could be improved?

- More specialised staff in class where there are a number of HID pupils.
- I feel that there is a staffing issue within the Support for learning department given the part time nature of the personnel involved. Surely our special needs pupils deserve robust and consistent support? Many of these pupils- by their very nature- crave structure, consistency and, preferably, a teacher they see often in the best case scenario.
- More staff needed.
- A trained teacher of learning support would be a big improvement.

82. What areas of our Special Needs Services do you feel could be improved?

83. Can you briefly tell us what you consider to be the best feature of the school?

84. Are you a Passport to Health tutor??

	Yes	No	No Answer
2015	13	88	0

85. Do you feel that the Passport to Health programme has been beneficial to your tutor group?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	12	50	38	
2012	0	11	44	33	11	
2015	0	0	50	0	50	0

86. Do you think the existing Passport to Health contains enough information on health related topics?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	0	78	22	
2012	0	0	40	30	30	
2015	0	0	50	0	50	0

87. Do you think you have had the time and knowledge to adequately support your pupils??

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	22	33	44	
2012	13	13	63	0	13	
2015	0	50	0	50	0	0

88. Would you like to see this programme extended to include additional pupils?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	0	50	50	
2012	11	0	44	11	33	
2015	0	0	100	0	0	0

89. Would you be willing to continue to be a tutor on this programme?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	14	0	0	0	86	
2012	0	0	11	33	56	
2015	0	0	50	50	0	0

90. Are you aware of which pupils are involved in the STAR programme?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	5	5	26	63	
2012	0	1	11	38	49	
2015	6	0	25	50	19	0

91. Do you think the STAR programme has been beneficial to the pupils involved?

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2009	0	0	10	45	45	
2012	0	0	16	33	51	
2015	0	13	31	44	13	0

92. The school policies, in your opinion, meet learners' needs.

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2012	0	0	11	60	29	
2015	0	0	38	56	6	0

93. The school policies, in your opinion, reduce barriers to learning.

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2012	4	1	16	53	25	
2015	0	6	31	56	6	0

94. When you communicate with the school, we respond in a prompt manner.

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2012	0	0	14	40	47	
2015	0	6	13	38	44	0

95. The school disseminates information to parents clearly and promptly.

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2012	0	0	5	37	58	
2015	0	0	13	50	38	0

96. The school is easy to get in touch with.

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2012	0	1	7	22	70	
2015	6	0	6	50	38	0

97. The school staff are always polite.

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2012	0	0	3	32	66	
2015	0	0	6	44	50	0

98. I find parents' evenings useful.

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2012	0	1	14	23	62	
2015	0	0	13	38	50	0

99. The primary transition programme is helpful.

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2012	3	3	19	32	44	
2015	0	6	6	50	38	0

100. The target setting programme for S1 - S6 is helpful.

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2012	3	7	33	27	30	
2015	6	0	19	50	25	0

49. Pupils and parents are treated fairly by the school.

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2012	0	0	1	37	62	
2015	0	0	13	38	50	0

50. Overall I am satisfied with the school.

	Not at all	Hardly	In part	Mostly	Definitely	No Answer
2012	0	0	8	36	36	
2015	0	0	31	44	25	0

51. Are you aware of the following school organisations?

	Parent Council	PTA	Pupil Council
2012	86	89	88
2015	94	100	88

Sample Comments from Staff

Best feature of the school:

Majority of teachers are dedicated and hard working.

Positive ethos.

Commitment of staff to the pupils and their desire to raise achievement.

History of establishment, tradition, great record for providing a rounded and balanced education for all pupils. Including traditional subjects plus wide ranging opportunities for extra-curricular activities in sporting, drama and musical context.

Suggested Improvements:

To promote more responsibility and motivation amongst pupils.

More classroom accommodation.

A clear, consistent approach to discipline which has a logical, cohesive referral system at its core.

Introduce a Homework lunchtime club

SLWG to update school Behaviour Policy to ensure a more consistent approach.

Methods used to support the learning of pupils:

Target setting

Differentiation

Variety of strategies and teaching methods

Good use of ICT

Self assessment

Peer assessment

unit tests

use of ICT

records of work

pupil profiling

Visual aids on walls

website materials

Supported study after school, lunch time and whenever the pupils requires the department is always open.

Recommendations

Following the collation and evaluation of responses from the survey, the following areas are recommended for inclusion in the School Improvement Plan for session 2015/16:

- Encourage pupils to take responsibility for their own learning by becoming more actively involved in this.
- Personal support for learners.
- ICT in all curricular areas.