

**Dalziel High School
School Survey
2018**

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Rationale

As part of the school's continuing commitment to maintain and improve Standards & Quality, this survey has been commissioned to elicit the views of stakeholders in Dalziel High School – pupils, parents and staff.

The survey relates to the quality indicators within *How Good is Our School? (4th edition)* issued by Education Scotland and reflects the developing context within which schools now operate. Self-evaluation is a key process to determining how a school aims to improve and the quality indicators are a guide in that process. The results of the survey will assist Dalziel High School in improving its performance and raising achievement for all of our learners.

The aspects surveyed this Session are:

- **School Leadership**
- **Quality of Learning, Teaching and Assessment**
- **Ensuring Wellbeing, Equality and Inclusion**
- **Customer Service**

These are closely linked with the aims of the school, which are:

- To make the best possible educational provision for the whole range of ability of the pupils entrusted to our care and to provide the means, through a wide range of educational experiences, by which pupils will be able to realise their maximum potential - personally, academically, culturally and physically.
- To promote knowledge and understanding and the development of a wide range of skills.
- To provide a curriculum which is in accord with national, regional and divisional guidelines, and which at all times, ensures that the needs and aspirations of the pupils are met.
- To instil a sense of responsibility and respect and to encourage the development of good habits such as honesty, punctuality and genuine effort.
- To provide a well-ordered environment in which effective teaching and learning can take place.
- To make the best use of staff and resources.

- To provide an effective communication and reporting system.
- To provide courses, formal and informal (where resources allow) for adults.
- To ensure equality of opportunity for all.
- To have a high expectation of pupil performance and to identify, and correct, reasons for under-achievement.

The results shown in the report record percentage responses rounded to the nearest whole number. The survey was conducted electronically and was made available to pupils, parents and staff. All parents were informed of the survey via the school newsletter and the school website, and were able to access it via the website. The following numbers within each group completed the survey:

- 574 pupils from across all year groups
- 30 parents
- 42 staff

Please note that due to this survey being completely re-worked, there are no comparisons to previous years responses.

Pupil Survey Results 2018

Section 1: School Leadership

Q1. Staff have consistently high expectations of all learners

Strongly Agree	29%
Agree	57%
Don't Know	2%
Disagree	9%
Strongly Disagree	2%

Q2. Staff motivate and inspire learners to achieve their potential

Strongly Agree	23%
Agree	59%
Don't Know	3%
Disagree	12%
Strongly Disagree	3%

Q3. Sample comments with regards to School Leadership?

- I think my teachers help me to improve in my subjects
- I feel that the staff help motivate pupils of all levels and they are very helpful
- The teachers are very helpful when I need help with work or when I need to know what we have to do but sometimes they expect too much I work. But other than that teachers are great
- the teachers are good at handling difficult situations and want you to achieve all you're capable of
- the school leadership is very inspiring
- Our head teacher is helpful and I like that there is many leaders you can talk to other than just the heads.
- Most staff spend most of the time with the people not willing to learn than the people who want to do well
- teachers are a big part of people finding confidence to do well

Section 2: Quality of Learning, Teaching and Assessment

Q4. The School helps me improve how and what I learn

Strongly Agree	34%
Agree	56%
Don't Know	2%
Disagree	6%
Strongly Disagree	2%

Q5 My teachers help motivate me to get involved in everything the school offers, in class and in clubs etc.

Strongly Agree	20%
Agree	49%
Don't Know	6%
Disagree	21%
Strongly Disagree	5%

Q6. In class I am able to take part in many different activities, for example group work and role play.

Strongly Agree	26%
Agree	51%
Don't Know	4%
Disagree	14%
Strongly Disagree	5%

Q7. My teachers explain things well in class and I understand why I am learning these things.

Strongly Agree	18%
Agree	55%
Don't Know	7%
Disagree	16%
Strongly Disagree	4%

Q8. To help me improve my learning I am encouraged to assess my own work and other pupils' work

Strongly Agree	17%
Agree	56%
Don't Know	5%
Disagree	17%
Strongly Disagree	5%

Q9. The school uses its outdoor spaces to offer us high quality outdoor learning, for example going to Dalziel Park, working on surveys or investigations in the local area.

Strongly Agree	24%
Agree	38%
Don't Know	5%
Disagree	19%
Strongly Disagree	14%

Q10. We are given opportunities to develop our creative skills in subjects.

Strongly Agree	25%
Agree	51%
Don't Know	6%
Disagree	14%
Strongly Disagree	4%

Q11. ICT such as PCs, smart boards and GLOW are used to help us understand more and to communicate with each other and our teachers.

Strongly Agree	30%
Agree	49%
Don't Know	5%
Disagree	10%
Strongly Disagree	5%

Q12. Sample comments with regards to Quality of Learning, Teaching and Assessment

- Sometimes the teachers explain things based on how they learn rather than asking the pupils about how they learn best.
- Supported Study from early in the academic year
- At the start of the period asking question about the topic we learned in the last lesson
- we should use glow, emodo, kahoot, and quizlet more
- i`d like to go outdoors more often
- every teacher at the school helps me with my learning
- People learn in different ways rather than just lectures and copying down lots of writing.

Section 3 - Ensuring Wellbeing, Equality and Inclusion

Q13. The school encourages us to treat everyone with fairness and as our equals.

Strongly Agree	36%
Agree	47%
Don't Know	5%
Disagree	7%
Strongly Disagree	6%

Q14. The school regularly communicates with my home about my progress, attainment and achievements through reports, parents' nights etc.

Strongly Agree	23%
Agree	50%
Don't Know	7%
Disagree	15%
Strongly Disagree	6%

Q15. I believe the staff at my school understand the links between subjects and how these links can develop my learning.

Strongly Agree	20%
Agree	52%
Don't Know	9%
Disagree	14%
Strongly Disagree	5%

Q16. I believe the school helps pupils understand and develop skills for learning, life and work

Strongly Agree	27%
Agree	52%
Don't Know	4%
Disagree	13%
Strongly Disagree	4%

Q17. I believe the school is helping us become: (a) More independent in our studies.

Strongly Agree	26%
Agree	58%
Don't Know	4%
Disagree	9%
Strongly Disagree	2%

Q18. I believe the school is helping us become: (b) Successful in our learning.

Strongly Agree	32%
Agree	58%
Don't Know	3%
Disagree	5%
Strongly Disagree	2%

Q19. I believe the school is helping us become: (c) Responsible citizens thinking beyond ourselves for the good of other people.

Strongly Agree	25%
Agree	52%
Don't Know	7%
Disagree	13%
Strongly Disagree	3%

Q20. I believe the school is helping us become: (d) Effective contributors, being able to add something worthwhile to all we are involved in.

Strongly Agree	21%
Agree	59%
Don't Know	8%
Disagree	9%
Strongly Disagree	4%

Q21. I believe the school is helping us become: (e) Confident individuals.

Strongly Agree	25%
Agree	48%
Don't Know	4%
Disagree	17%
Strongly Disagree	6%

Q22. I believe the school involves pupils and parents in planning and evaluating learning.

Strongly Agree	11%
Agree	50%
Don't Know	10%
Disagree	22%
Strongly Disagree	7%

Q23. I believe the staff know the pupils well.

Strongly Agree	15%
Agree	43%
Don't Know	9%
Disagree	22%
Strongly Disagree	10%

Q24. I believe the school is good at identifying the needs of pupils.

Strongly Agree	14%
Agree	47%
Don't Know	9%
Disagree	22%
Strongly Disagree	8%

Q25. I feel I have personal support available to me on a regular basis to help me improve my learning or in other matters.

Strongly Agree	21%
Agree	51%
Don't Know	6%
Disagree	16%
Strongly Disagree	7%

Q26. Moving from one stage to another – transition. This can be when you moved from primary to secondary, year to year, when you make subject choices or when you are about to leave school to go to college, university or into a job. Which stage of the School are you in?

S1-3	375
S4-6	193

Q27. I am able to discuss my learning and next steps with pupil support on a regular basis.

Strongly Agree	14%
Agree	50%
Don't Know	6%
Disagree	18%
Strongly Disagree	12%

Q28. The school has supported me and given me opportunities to become involved in making decisions as I move from one stage of my learning to the next.

Strongly Agree	19%
Agree	59%
Don't Know	6%
Disagree	13%
Strongly Disagree	4%

Q29. The school has involved my parents, carers and family in any decisions relating to my move from one stage to the next in my learning. (P7–S1, S2-S3, S4-S5/6, School to University/College/Apprenticeship/Work)

Strongly Agree	20%
Agree	53%
Don't Know	10%
Disagree	12%
Strongly Disagree	6%

Q30. The school recognises and values the personal achievements of all pupils.

Strongly Agree	19%
Agree	48%
Don't Know	9%
Disagree	16%
Strongly Disagree	7%

Q31. I believe the school treats pupils equally finding ways to help pupils learn, for example giving extra support or equipment to pupils who will benefit from it.

Strongly Agree	23%
Agree	50%
Don't Know	5%
Disagree	14%
Strongly Disagree	9%

Q32. S4-S6 Only The school used an effective approach to careers education to support me, my parents or carers, in making good decisions about my future.

Strongly Agree	13%
Agree	51%
Don't Know	12%
Disagree	17%
Strongly Disagree	7%

Q33. S4-S6 Only I am given opportunities to use digital and online resources to help me make informed choices about my future pathway

Strongly Agree	17%
Agree	60%
Don't Know	10%
Disagree	7%
Strongly Disagree	5%

Q34. Sample comments with regards to Ensuring Wellbeing, Equality and Inclusion?

- The school Includes me and my parents in my learning.
- the school do a very good job when it comes to sorting out the matter when pupils get bullied
- This school makes me feel very included and always takes our well being into decisions and also treats everyone in the school equally but also as their own person
- I would like to meet with my pupil support more than once a year. I feel it would be better to meet once every 2/3 months so that the worries of pupils can be taken care of.
- I feel that teachers spend more time with pupils not willing to work as i want top do well in school and i hate not having help because the teacher is too busy helping someone that is not going to work. It is extremely unfair as i want to do a subject at higher level and i am getting hardly anything done now

Section 4 - Customer Service

Q35. Information sent to your parents is clear.

Strongly Agree	25%
Agree	56%
Don't Know	6%
Disagree	9%
Strongly Disagree	3%

Q36. Information sent out to your parents is sent in good time for them to read and reply if needed.

Strongly Agree	23%
Agree	52%
Don't Know	7%
Disagree	13%
Strongly Disagree	6%

Q37. School staff are always polite.

Strongly Agree	14%
Agree	38%
Don't Know	7%
Disagree	28%
Strongly Disagree	13%

Q38. I find parents' evenings useful.

Strongly Agree	25%
Agree	49%
Don't Know	6%
Disagree	14%
Strongly Disagree	7%

Q39. This question is for S1 only I found the programme put in place for me coming up from primary was helpful; this means things like the P7 Games evening, the Intake Days etc.

Strongly Agree	36%
Agree	43%
Don't Know	8%
Disagree	8%
Strongly Disagree	6%

Q40. I believe the target setting programme in the school is helpful.

Strongly Agree	16%
Agree	51%
Don't Know	13%
Disagree	15%
Strongly Disagree	6%

Q41. I am aware of the Parent Council.

Strongly Agree	18%
Agree	48%
Don't Know	9%
Disagree	15%
Strongly Disagree	11%

Q42. I am aware of the Parents Association.

Strongly Agree	15%
Agree	36%
Don't Know	12%
Disagree	24%
Strongly Disagree	13%

Q43. I am aware of the Pupil Council.

Strongly Agree	25%
Agree	55%
Don't Know	5%
Disagree	9%
Strongly Disagree	6%

Q44. I am satisfied with my school.

Strongly Agree	27%
Agree	50%
Don't Know	5%
Disagree	8%
Strongly Disagree	9%

Q45. Sample comments with regards to Customer Service?

- The pupil support meetings are useful but they do not happen often enough.
- The school needs to improve communication when organizing events as they don't give a good amount of notice
- Overall, this school is great. Keep up the good work! :)
- i love this school DL is the best school ever
- we should be allowed to have a study periods

Parental Survey Results 2018

Section 1: School Leadership

Q1. Staff have consistently high expectations of all learners.

Strongly Agree	63%
Agree	19%
Don't Know	11%
Disagree	7%
Strongly Disagree	0%

Q2. Staff motivate and inspire learners to achieve their potential.

Strongly Agree	48%
Agree	37%
Don't Know	4%
Disagree	11%
Strongly Disagree	0%

Q3. Sample comments with regards to School Leadership?

- I believe some staff are very motivational to pupils. And one teacher has really supported my and helped him a lot. But there are few staff. One teacher particular that is not motivational or helpful at all.
- Excellent leadership
- Mr Birch & Mr McLellan are absolutely fantastic. I feel very lucky to have had my son attend Dalziel under their leadership.

Section 2: Quality of Learning, Teaching and Assessment

Q4. The school is successful in improving learning for pupils.

Strongly Agree	41%
Agree	48%
Don't Know	4%
Disagree	7%
Strongly Disagree	0%

Q5. Pupils are engaged and encouraged to participate in aspects of school life.

Strongly Agree	48%
Agree	44%
Don't Know	0%
Disagree	4%
Strongly Disagree	4%

Q6. My child is able to make use of high-quality teaching resources and equipment including digital technologies.

Strongly Agree	26%
Agree	63%
Don't Know	7%
Disagree	4%
Strongly Disagree	0%

Q7. The school supports pupils to ask questions about their own learning and progress.

Strongly Agree	33%
Agree	48%
Don't Know	7%
Disagree	7%
Strongly Disagree	4%

Q8. The school gathers evidence of the pupils' learning.

Strongly Agree	33%
Agree	56%
Don't Know	7%
Disagree	4%
Strongly Disagree	0%

Q9. Sample comments with regards to Quality of Learning, Teaching and Assessment?

- Pupils are given the opportunity to ask questions. However, not if those questions may contradict a teachers understanding of a subject. That isn't allowed by some teaching staff who appear to think they know all despite the worlds understanding of subjects changing since they graduated.
- Excellent teaching and assessment
- In the respect of equipment and surroundings. This could be enhanced with up to date science labs.

Section 3 - Ensuring Wellbeing, Equality and Inclusion

Q10. The school actively promotes equality, fairness and diversity.

Strongly Agree	44%
Agree	37%
Don't Know	11%
Disagree	4%
Strongly Disagree	4%

Q11. The school fosters relationships with parents, carers and families that are characterised by trust and respect.

Strongly Agree	37%
Agree	44%
Don't Know	7%
Disagree	11%
Strongly Disagree	0%

Q12. The school enables parents, carers and families to contribute to the life of the school.

Strongly Agree	30%
Agree	56%
Don't Know	4%
Disagree	11%
Strongly Disagree	0%

Q13. I believe the school curriculum promotes equity and raises attainment for pupils.

Strongly Agree	37%
Agree	48%
Don't Know	7%
Disagree	4%
Strongly Disagree	4%

Q14. My child experiences Inter Disciplinary Learning. (Making learning links across subjects)

Strongly Agree	33%
Agree	48%
Don't Know	15%
Disagree	4%
Strongly Disagree	0%

Q15. The school develops skills for life learning and work.

Strongly Agree	42%
Agree	38%
Don't Know	8%
Disagree	8%
Strongly Disagree	4%

Q16. I believe the school makes the best use of its partners to provide pupils opportunities to develop skills and achieve.

Strongly Agree	33%
Agree	44%
Don't Know	19%
Disagree	0%
Strongly Disagree	4%

Q17. I believe the school is helping pupils to become more independent in their studies. (Successful learners, responsible citizens, effective contributors and confident individuals)

Strongly Agree	41%
Agree	41%
Don't Know	7%
Disagree	4%
Strongly Disagree	7%

Q18. I believe the school is knowledgeable and up-to-date about career and employability prospects.

Strongly Agree	37%
Agree	37%
Don't Know	15%
Disagree	7%
Strongly Disagree	4%

Q19. I believe the school keeps records of progress and reports it to parents and guardians.

Strongly Agree	48%
Agree	48%
Don't Know	0%
Disagree	4%
Strongly Disagree	0%

Q20. I believe staff know pupils well as individuals.

Strongly Agree	26%
Agree	59%
Don't Know	4%
Disagree	7%
Strongly Disagree	4%

Q21. I believe my child has regular communication and discussions with pupil support to review their learning and plan next steps.

Strongly Agree	30%
Agree	37%
Don't Know	4%
Disagree	11%
Strongly Disagree	19%

Q22. I believe the school effectively involve parents and partner agencies to ensure learners benefit from the right support at points of transition. (P7–S1, S2-S3, S4-S5/6, School to University/College/Apprenticeship/Work)

Strongly Agree	38%
Agree	46%
Don't Know	8%
Disagree	8%
Strongly Disagree	0%

Q23. Pupils have sufficient personalised support so that their learning, social and emotional needs are addressed.

Strongly Agree	33%
Agree	41%
Don't Know	7%
Disagree	11%
Strongly Disagree	7%

Q24. The school recognises and tracks the personal achievements of pupils.

Strongly Agree	37%
Agree	48%
Don't Know	11%
Disagree	4%
Strongly Disagree	0%

Q25. The school are removing barriers to learning for all.

Strongly Agree	31%
Agree	23%
Don't Know	35%
Disagree	12%
Strongly Disagree	0%

Q26. The school successfully works with learners, parents and carers, employers, colleges and other partners to develop an effective approach to careers education which supports pupils into sustained positive destinations.

Strongly Agree	33%
Agree	41%
Don't Know	15%
Disagree	7%
Strongly Disagree	4%

Q27. Sample comments with regards to Ensuring Wellbeing, Equality and Inclusion ?

- The inclusion of all children’s learning I believe has an impact in some classes. A few very disruptive children can disturb an entire class. I believe my child has been in this situation with classmates.
- Mrs Louise McCarron has been excellent as a guidance teacher to my son she deals with any issues or concerns I have promptly and effectively and keeps me up to date at all times

Section 4 - Customer Service

Q28. When you communicate with the school, we respond in a prompt manner.

Strongly Agree	63%
Agree	26%
Don't Know	0%
Disagree	4%
Strongly Disagree	7%

Q29. The school staff are polite.

Strongly Agree	63%
Agree	30%
Don't Know	0%
Disagree	4%
Strongly Disagree	4%

Q30. The school disseminates information to parents clearly and promptly.

Strongly Agree	52%
Agree	41%
Don't Know	0%
Disagree	7%
Strongly Disagree	0%

Q31. The school is easy to get in touch with.

Strongly Agree	59%
Agree	33%
Don't Know	0%
Disagree	4%
Strongly Disagree	4%

Q32. The school staff are polite.

Strongly Agree	59%
Agree	33%
Don't Know	0%
Disagree	8%
Strongly Disagree	0%

Q33. I find parents' evenings useful.

Strongly Agree	44%
Agree	52%
Don't Know	0%
Disagree	4%
Strongly Disagree	0%

Q34. The primary transition programme is helpful.

Strongly Agree	41%
Agree	56%
Don't Know	4%
Disagree	0%
Strongly Disagree	0%

Q35. The target setting programme for S1-S6 is helpful.

Strongly Agree	30%
Agree	41%
Don't Know	26%
Disagree	4%
Strongly Disagree	0%

Q36. I am aware of the Parent Council.

Strongly Agree	44%
Agree	52%
Don't Know	0%
Disagree	4%
Strongly Disagree	0%

Q37. I am aware of the Parents Association.

Strongly Agree	44%
Agree	44%
Don't Know	4%
Disagree	8%
Strongly Disagree	0%

Q38. I am aware of the Pupil Council.

Strongly Agree	30%
Agree	48%
Don't Know	4%
Disagree	18%
Strongly Disagree	0%

Q39. Pupils and parents are treated fairly by the school.

Strongly Agree	46%
Agree	38%
Don't Know	4%
Disagree	8%
Strongly Disagree	4%

Q40. Sample comments with regards to Customer Service?

- Again one teacher in particular has a terribly abrupt and arrogant manner but most are very helpful and approachable and do a wonderful job.
- The School is excellent at dealing with any enquiries the only issue I have is not being able to get a time at pates ta night as they are limited spaces maybe parents night could be done over a couple off nights so all parents who wish to speak to teachers especially core subjects like English and maths can get a time to speak to their child's teacher.
- Communication around extra curricular activities e.g. clubs could be better. Pupils and parents are often unaware of exact details of events, such as rugby matches. Use of social media, email or texts would be appreciated and beneficial.

Staff Survey Results 2018

Section 1: School Leadership

Q1. The staff in the school are successful in leading learning across and beyond the school.

Strongly Agree	33%
Agree	64%
Don't Know	0%
Disagree	3%
Strongly Disagree	0%

Q2. The school is successful in quality improvement and this has led to an improvement in learning and teaching.

Strongly Agree	29%
Agree	67%
Don't Know	0%
Disagree	4%
Strongly Disagree	0%

Q3. The school is successful in our approach to collegiate learning and uses appropriate approaches to help staff learn from each other.

Strongly Agree	15%
Agree	46%
Don't Know	3%
Disagree	34%
Strongly Disagree	0%

Q4. The school is successful at building on individual skills and talents, allowing individuals to lead improvements.

Strongly Agree	19%
Agree	55%
Don't Know	5%
Disagree	14%
Strongly Disagree	7%

Q5. Sample comments with regards to School Leadership?

- There needs to be more transparency regarding opportunities for staff.
- The school leadership has assembly every week for each year group, this is taking time away from pupils learning and teaching as well as staff away from teaching their classes when they are taking an assembly. It would be more beneficial for all to have assemblies when they are relevant not all the time.
- There could be more collegiate work and more opportunities to allow individuals to lead.

Section 2: Quality of Learning, Teaching and Assessment

Q6. Pupils are motivated and engaged in aspects of school life.

Strongly Agree	29%
Agree	69%
Don't Know	0%
Disagree	2%
Strongly Disagree	0%

Q7. Pupils experience activities that which are varied and provide effective support and challenge.

Strongly Agree	29%
Agree	69%
Don't Know	0%
Disagree	2%
Strongly Disagree	0%

Q8. We communicate the purpose of learning and give effective explanations for pupils.

Strongly Agree	43%
Agree	55%
Don't Know	0%
Disagree	2%
Strongly Disagree	8%

Q9. I apply the principles of planning, observation, assessment, recording and reporting as an integral feature of learning and teaching.

Strongly Agree	64%
Agree	31%
Don't Know	2%
Disagree	2%
Strongly Disagree	0%

Q10. Sample comments with regards to Quality of Learning, Teaching and Assessment?

- Not all pupils fully engage with the curriculum. With the appointment of a PT Inclusion I would hope that a more proactive approach to ensuring all pupils (including those with challenging behavior) have a positive learning experience.
- A teaching and learning group/community within the school could encourage sharing of best practice and improve collaboration.
- Assessment could be planned more effectively at a departmental, rather than individual, level - particularly for BGE. Time needs to be given for this.
- Pupils should be encouraged to be more responsible for their own learning.

Section 3 - Ensuring Wellbeing, Equality and Inclusion

Q11. The school actively promotes equality, fairness and diversity.

Strongly Agree	45%
Agree	45%
Don't Know	0%
Disagree	4%
Strongly Disagree	0%

Q12. The school regularly communicates about pupils' progress, attainment and achievement.

Strongly Agree	52%
Agree	43%
Don't Know	0%
Disagree	2%
Strongly Disagree	2%

Q13. I believe we know and understand the key tools used in self-evaluation activities, including the GTCS' Standards and other QI frameworks.

Strongly Agree	29%
Agree	60%
Don't Know	2%
Disagree	7%
Strongly Disagree	2%

Q14. I believe we have sufficiently high aspirations and expectations for pupils.

Strongly Agree	62%
Agree	36%
Don't Know	0%
Disagree	2%
Strongly Disagree	0%

Q15. I believe staff take action to remove barriers to success.

Strongly Agree	36%
Agree	55%
Don't Know	0%
Disagree	10%
Strongly Disagree	0%

Q16. I believe we identify our whole-school, departmental and individual strengths and areas through self-evaluation.

Strongly Agree	33%
Agree	55%
Don't Know	0%
Disagree	10%
Strongly Disagree	2%

Q17. I believe the curriculum promotes equity and raises attainment for pupils.

Strongly Agree	21%
Agree	62%
Don't Know	5%
Disagree	7%
Strongly Disagree	5%

Q18. I believe the leadership of curriculum development is effective.

Strongly Agree	24%
Agree	55%
Don't Know	2%
Disagree	19%
Strongly Disagree	0%

Q19. I believe our school team has a shared understanding of interdisciplinary learning and how to develop learning through it.

Strongly Agree	10%
Agree	55%
Don't Know	5%
Disagree	24%
Strongly Disagree	7%

Q20. I believe we have a shared understanding of what progression looks like in a pupils' learning.

Strongly Agree	21%
Agree	69%
Don't Know	0%
Disagree	10%
Strongly Disagree	0%

Q21. I believe we make the best of our partners to allow pupils to develop skills and achieve.

Strongly Agree	48%
Agree	40%
Don't Know	2%
Disagree	10%
Strongly Disagree	0%

Q22. I believe the school is knowledgeable an up-to-date about career and employability prospects.

Strongly Agree	48%
Agree	40%
Don't Know	5%
Disagree	7%
Strongly Disagree	0%

Q23. I believe the school is helping pupils to become more independent in their studies, successful learners, responsible citizens, effective contributors and confident individuals.

Strongly Agree	17%
Agree	62%
Don't Know	2%
Disagree	19%
Strongly Disagree	0%

Q24. I believe the school successfully uses innovative and creative resources and ways of teaching.

Strongly Agree	26%
Agree	64%
Don't Know	4%
Disagree	2%
Strongly Disagree	2%

Q25. I believe our school effectively involves pupils in planning and evaluating learning.

Strongly Agree	19%
Agree	62%
Don't Know	5%
Disagree	12%
Strongly Disagree	2%

Q26. I consider whether learning and teaching and assessment approaches meet the needs of diverse learners.

Strongly Agree	38%
Agree	62%
Don't Know	0%
Disagree	0%
Strongly Disagree	0%

Q27. I believe staff are able to access effective levels of support and training to build on their capacity to engage with the needs of diverse learners.

Strongly Agree	24%
Agree	50%
Don't Know	2%
Disagree	19%
Strongly Disagree	5%

Q28. I believe we effectively involve parents and partner agencies to ensure pupils benefit from the right support at the right time including next steps in learning.

Strongly Agree	36%
Agree	50%
Don't Know	4%
Disagree	10%
Strongly Disagree	0%

Q29. Pupils are sufficiently supported so that their learning, social and emotional needs are addressed.

Strongly Agree	29%
Agree	63%
Don't Know	2%
Disagree	5%
Strongly Disagree	0%

Q30. We effectively use information to plan progressive learning pathways for pupils.

Strongly Agree	29%
Agree	55%
Don't Know	7%
Disagree	10%
Strongly Disagree	0%

Q31. We effectively ensure pupils achieve sustained positive destinations when they leave school.

Strongly Agree	45%
Agree	50%
Don't Know	5%
Disagree	0%
Strongly Disagree	0%

Q32. Our approaches to raising attainment improve outcomes for pupils.

Strongly Agree	40%
Agree	48%
Don't Know	10%
Disagree	2%
Strongly Disagree	0%

Q33. We effectively use evidence from tracking meetings, professional dialogue and assessments to measure progress over time.

Strongly Agree	38%
Agree	55%
Don't Know	2%
Disagree	5%
Strongly Disagree	0%

Q34. We successfully recognise and value the personal achievements of pupils.

Strongly Agree	33%
Agree	60%
Don't Know	0%
Disagree	7%
Strongly Disagree	0%

Q35. We successfully use digital technologies to enhance learning.

Strongly Agree	24%
Agree	57%
Don't Know	0%
Disagree	14%
Strongly Disagree	5%

Q36. We successfully support pupils with additional support needs and those leaving care to access sustained positive destinations.

Strongly Agree	31%
Agree	62%
Don't Know	5%
Disagree	2%
Strongly Disagree	0%

Q37. Pupils are given the opportunity to make effective use of relevant digital and online resources to help them make informed decisions about future pathways.

Strongly Agree	24%
Agree	60%
Don't Know	5%
Disagree	2%
Strongly Disagree	10%

Q38. Sample comments with regards to Ensuring Wellbeing, Equality and Inclusion?

- Lack of or poor wi-fi connectivity and the Council's restrictions on several websites can restrict pupils learning.
- Further training for guidance teachers could increase confidence and benefit the pupil support system.
- There are some pupils who need, but don't receive, extra support and class teachers need greater advice in how to best help them.
- Availability of digital resources is limited.
- We have several initiatives aimed at helping pupils feel included (PT Inclusion, Nurture room etc.) These are very good at working with certain pupils, I do feel that more could be done with disengaged groups e.g. S4 girls.

Section 4 - Customer Service

Q39. The school staff are polite.

Strongly Agree	52%
Agree	43%
Don't Know	2%
Disagree	2%
Strongly Disagree	0%

Q40. The primary transition programme is helpful.

Strongly Agree	33%
Agree	50%
Don't Know	12%
Disagree	5%
Strongly Disagree	0%

Q41. The target setting programme for S1-S6 is helpful.

Strongly Agree	26%
Agree	60%
Don't Know	10%
Disagree	5%
Strongly Disagree	0%

Q42. I am aware of the Parent Council.

Strongly Agree	43%
Agree	57%
Don't Know	0%
Disagree	0%
Strongly Disagree	0%

Q43. I am aware of the Parents Association.

Strongly Agree	40%
Agree	55%
Don't Know	5%
Disagree	0%
Strongly Disagree	0%

Q44. I am aware of the Pupil Council.

Strongly Agree	52%
Agree	45%
Don't Know	3%
Disagree	0%
Strongly Disagree	0%

Q45. Pupils and parents are treated fairly by the school.

Strongly Agree	45%
Agree	50%
Don't Know	0%
Disagree	5%
Strongly Disagree	0%

Q46. Sample comments with regards to Customer Service?

- As a classroom teacher with multiple first and second year classes it is impossible to meet with every parent on parents night but to come into school to a list of parents email addresses I feel it would be better to write a full report into the second term than tracking to save this issue.

Action Points

Following the collation and evaluation of responses from the survey, the following areas are recommended for inclusion in the School Improvement Plan for session 2018/19:

- Dalziel will launch an App to help improve communication with parents regarding keeping up to date with news, events and extra-curricular activities.
- Allocate time to improve sharing of good practice and allow staff to showcase innovative teaching approaches to be utilised across the school.
- Continue to raise awareness and explore support strategies for mental health issues
- Allow time for staff to update assessments and coursework regarding the changes to the BGE and National Qualifications.