

Dalziel High School



'Aim for the Highest'

School Survey 2019

Contents

- (1) Rationale
- (2) Summary of pupil responses
- (3) Summary of parent responses
- (4) Summary of staff responses
- (5) Recommendations for points of action

Rationale

As part of the school's continuing commitment to maintain and improve Standards & Quality, this survey has been commissioned to elicit the views of stakeholders in Dalziel High School – pupils, parents and staff.

The survey relates to the quality indicators within *How Good is Our School?* (4th edition) issued by Education Scotland and reflects the developing context within which schools now operate. Self-evaluation is a key process to determining how a school aims to improve and the quality indicators are a guide in that process. The results of the survey will assist Dalziel High School in improving its performance and raising achievement for all of our learners.

The aspects surveyed this Session are:

- Learning, Teaching and Assessment
- Raising Attainment and Achievement
- Ensuring Wellbeing, Equity and Inclusion
- Customer Service

These are closely linked with the aims of the school, which are:

- To make the best possible educational provision for the whole range of ability of the pupils entrusted to our care and to provide the means, through a wide range of educational experiences, by which pupils will be able to realise their maximum potential - personally, academically, culturally and physically.
- To promote knowledge and understanding and the development of a wide range of skills.
- To provide a curriculum which is in accord with national, regional and divisional guidelines, and which at all times, ensures that the needs and aspirations of the pupils are met.
- To instil a sense of responsibility and respect and to encourage the development of good habits such as honesty, punctuality and genuine effort.

- To provide a well-ordered environment in which effective teaching and learning can take place.
- To make the best use of staff and resources.
- To provide an effective communication and reporting system.
- To provide courses, formal and informal (where resources allow) for adults.
- To ensure equality of opportunity for all.
- To have a high expectation of pupil performance and to identify, and correct, reasons for under-achievement.

The results shown in the report record percentage responses rounded to the nearest whole number. The survey was conducted electronically and was made available to pupils, parents and staff. All parents were informed of the survey via the school newsletter and the school website, and were able to access it via the website. The following numbers within each group completed the survey:

- 519 pupils from across all year groups
- 23 parents
- 51 staff

Please note that due to this survey being completely re-worked, there are no comparisons to previous year's responses.

Pupil Survey Results 2019

Section 1: Learning, Teaching and Assessment

Q1. Staff communicate the purpose of learning and give effective explanations for pupils.

Strongly Agree	18%
Agree	69%
Don't Know	3%
Disagree	9%
Strongly Disagree	2%

Q2. In class I am able to take part in a range of different activities (e.g. working in groups, practical work or role play)

Strongly Agree	28%
Agree	57%
Don't Know	3%
Disagree	9%
Strongly Disagree	2%

Q3. To help improve my learning, I am encouraged to assess my own work and the work of other pupils in my class.

Strongly Agree	16%
Agree	61%
Don't Know	5%
Disagree	15%
Strongly Disagree	3%

Q4. I have the opportunity to evaluate my learning, discussing my next steps with my teachers on a regular basis (e.g. in a pupil profile, class discussion or individual pupil/teacher discussion)

Strongly Agree	18%
Agree	53%
Don't Know	6%
Disagree	18%
Strongly Disagree	5%

Q5 I am encouraged to be more independent in my studies.

Strongly Agree	29%
Agree	56%
Don't Know	5%
Disagree	7%
Strongly Disagree	2%

Q6. The school uses its outdoor spaces to offer us high quality outdoor learning (e.g. going to Dalziel Park, working on surveys or investigations in the local area.)

Strongly Agree	26%
Agree	42%
Don't Know	4%
Disagree	15%
Strongly Disagree	13%

Q7. I have the opportunity to use ICT to support my learning (e.g. PCs, iPads)

Strongly Agree	33%
Agree	51%
Don't Know	4%
Disagree	9%
Strongly Disagree	3%

Q8. My teachers use ICT to support my learning (e.g. PCs, iPads, GLOW, Edmodo, Smart Boards)

Strongly Agree	37%
Agree	51%
Don't Know	4%
Disagree	7%
Strongly Disagree	2%

Q9. Sample of Comments about Learning, Teaching and Assessment at Dalziel High School

- I believe that regular conversations with teachers about progress and achievement would be a better form of monitoring progress than just reports
- Doing great, there's a lovely teaching staff at the school who give up their time to provide extra support
- I have enjoyed the experience and privilege to learn about many new subjects.
- The learning isn't always interactive and stops me from wanting to join in
- We don't assess our own work much, however I don't mind.
- teachers teach us well but we never debate
- It is very easy to understand the work and complete it.
- I feel that my learning has improved since Primary
- I would like to say that I think I have learned a lot in my first year at Dalziel High School thanks to the teachers!
- I have learned a lot since primary school and I have become more confident

Section 2: Raising Attainment and Achievement

Q10. School staff have high expectations of my learning

Strongly Agree	38%
Agree	50%
Don't Know	5%
Disagree	5%
Strongly Disagree	2%

Q11. School staff motivate and inspire me to achieve my full potential

Strongly Agree	21%
Agree	54%
Don't Know	7%
Disagree	13%
Strongly Disagree	4%

Q12. I am encouraged to become involved in the wider life of the school (e.g. lunchtime and after school clubs)

Strongly Agree	25%
Agree	47%
Don't Know	5%
Disagree	16%
Strongly Disagree	6%

Q13. I am encouraged to develop my creative skills in and beyond the classroom.

Strongly Agree	17%
Agree	52%
Don't Know	6%
Disagree	20%
Strongly Disagree	6%

Q14. The school provides opportunities for me to gain information about possible future career pathways

Strongly Agree	29%
Agree	52%
Don't Know	6%
Disagree	9%
Strongly Disagree	4%

Q15. I am supported in improving my skills in literacy and numeracy across the school

Strongly Agree	26%
Agree	60%
Don't Know	5%
Disagree	7%
Strongly Disagree	2%

Q16. Sample of comments about Raising Attainment and Achievement at Dalziel High School?

- Really good strong aspect of school, always felt very encouraged and supported to reach the highest standard.
- Art club is really good and it hasn't faded out like some clubs. I also really like the basketball club.
- We are pushed but in S1 we don't get to learn about subject choices
- At Dalziel High School it is easy to achieve many things with the support of my teachers
- I think it's nice to see that people are trying new things and encouraging others
- I think I am getting much fitter and much better at my PE and also my social subjects.

Section 3: Ensuring Wellbeing, Equity and Inclusion

Q17. There is a positive and nurturing ethos within our school.

Strongly Agree	20%
Agree	51%
Don't Know	12%
Disagree	13%
Strongly Disagree	5%

Q18. I feel supported in making healthy and safe choices.

Strongly Agree	19%
Agree	59%
Don't Know	7%
Disagree	11%
Strongly Disagree	3%

Q19. The school regularly communicates with my home about my progress and achievements (e.g. through reports, parents' nights etc.)

Strongly Agree	23%
Agree	52%
Don't Know	8%
Disagree	11%
Strongly Disagree	5%

Q20. The staff in the school know their pupils well.

Strongly Agree	16%
Agree	47%
Don't Know	10%
Disagree	19%
Strongly Disagree	8%

Q21. Pupils' needs are identified and well supported by the school.

Strongly Agree	17%
Agree	53%
Don't Know	9%
Disagree	15%
Strongly Disagree	5%

Q22. I have support available to me on a regular basis to help me improve in my learning or in other aspects of school life.

Strongly Agree	22%
Agree	57%
Don't Know	9%
Disagree	9%
Strongly Disagree	3%

Q23. The school has supported me and given me opportunities to become involved in making decisions about my learning.

Strongly Agree	18%
Agree	59%
Don't Know	8%
Disagree	11%
Strongly Disagree	4%

Q24. The school recognises and values the personal achievements of all pupils.

Strongly Agree	21%
Agree	45%
Don't Know	9%
Disagree	17%
Strongly Disagree	8%

Q25. The school provides additional learning opportunities (e.g providing extra support or equipment for pupils who will benefit from it).

Strongly Agree	26%
Agree	57%
Don't Know	7%
Disagree	7%
Strongly Disagree	3%

Q26. (S4-S6 Only) The school supports me and my parents or carers, in making good decisions about my future career options.

Strongly Agree	19%
Agree	49%
Don't Know	15%
Disagree	13%
Strongly Disagree	4%

Q27. (S4-S6) Only I am given opportunities to use digital and online resources to help me make informed choices about my future pathway.

Strongly Agree	22%
Agree	49%
Don't Know	13%
Disagree	11%
Strongly Disagree	5%

Q28. (S2-S6 Only) The school supports me, my parents or carers, in making informed subject choices at options time

Strongly Agree	19%
Agree	59%
Don't Know	6%
Disagree	13%
Strongly Disagree	4%

Q29. Sample of comments about Ensuring Wellbeing, Equity and Inclusion at Dalziel High School

- I would like to say i think that they should keep the heath fair but upgrade it to the bigger hall so more things can be done
- I would like the health fayre to be 2 periods because you sometimes don't have enough time.
- We are all fairly treated

- Make sure that everyone gets the same amount of support and help
- With pupils health & well-being, pupil support staff check in with pupils
- I think the school does well in this area.
- I think it's nice that we get support especially the deaf pupils

Section 4: Customer Service

Q30. Information sent to my parents/carers is clear.

Strongly Agree	23%
Agree	56%
Don't Know	10%
Disagree	8%
Strongly Disagree	3%

Q31. Information sent out to my parents/carers is sent in good time for them to read (and reply if needed.)

Strongly Agree	21%
Agree	58%
Don't Know	9%
Disagree	10%
Strongly Disagree	3%

Q32. School staff are always polite.

Strongly Agree	15%
Agree	40%
Don't Know	7%
Disagree	25%
Strongly Disagree	12%

Q33. I find parents' evenings useful.

Strongly Agree	25%
Agree	48%
Don't Know	8%
Disagree	13%
Strongly Disagree	5%

Q34. This question is for S1 only: I found the programme put in place for me coming up from primary was helpful (e.g. P7 Games evening, the Intake Days etc.)

Strongly Agree	31%
Agree	43%
Don't Know	16%
Disagree	7%
Strongly Disagree	3%

Q35. I believe the target setting programme in the school is helpful.

Strongly Agree	15%
Agree	54%
Don't Know	12%
Disagree	15%
Strongly Disagree	5%

Q36. I am aware of the Parent Council.

Strongly Agree	19%
Agree	53%
Don't Know	10%
Disagree	12%
Strongly Disagree	6%

Q37. I am aware of the Parents Association.

Strongly Agree	14%
Agree	39%
Don't Know	14%
Disagree	23%
Strongly Disagree	10%

Q38. I am aware of the Pupil Council.

Strongly Agree	32%
Agree	58%
Don't Know	4%
Disagree	4%
Strongly Disagree	3%

Q39. Overall, I am satisfied with my school.

Strongly Agree	27%
Agree	52%
Don't Know	8%
Disagree	7%
Strongly Disagree	5%

Q40. Sample of comments about Customer Service at Dalziel High School

- Information regarding policies/discussions in the parents' association/council could be made more known to the pupils, such as in the newsletters or on the school website
- As I have come from a different primary school, I have met new people and made new friends. I have fit in well with everyone even though I didn't think I would
- It is a good school, but I didn't know when the pupil council was made
- Very good school I enjoy meeting new people in school everyday

- Dalziel high school is a great place to learn
- Help is always given, and the councils are always useful
- It is good that my parents are informed of my progress and achievements in the school.

Parental Survey Results 2019

Section 1: Learning, Teaching and Assessment

Q1. My child has a clear understanding of their learning in class

Strongly Agree	17%
Agree	70%
Don't Know	0%
Disagree	3%
Strongly Disagree	0%

Q2. My child has the opportunity to take part in a range of different activities in class (e.g working in groups, practical work, role play)

Strongly Agree	35%
Agree	43%
Don't Know	13%
Disagree	9%
Strongly Disagree	0%

Q3. My child is encouraged to assess their own work and the work of others

Strongly Agree	13%
Agree	52%
Don't Know	30%
Disagree	4%
Strongly Disagree	0%

Q4. My child has the opportunity to evaluate their learning, discussing their next steps with teachers on a regular basis (e.g. in a pupil profile or class/individual discussion)

Strongly Agree	9%
Agree	57%
Don't Know	22%
Disagree	4%
Strongly Disagree	2%

Q5 My child is encouraged to be more independent in their studies

Strongly Agree	17%
Agree	61%
Don't Know	9%
Disagree	13%
Strongly Disagree	0%

Q6. The school uses its outdoor spaces to offer us high quality outdoor learning (e.g. going to Dalziel Park, working on surveys or investigations in the local area.)

Strongly Agree	26%
Agree	12%
Don't Know	4%
Disagree	13%
Strongly Disagree	4%

Q7. My Child has the opportunity to use ICT to support their learning (e.g. PCs, iPads)

Strongly Agree	26%
Agree	61%
Don't Know	9%
Disagree	4%
Strongly Disagree	0%

Q8. Staff use ICT to support my child's learning (e.g. PCs, iPads, Glow, Edmodo, Smart Boards)

Strongly Agree	30%
Agree	52%
Don't Know	9%
Disagree	0%
Strongly Disagree	9%

Q9. Sample of comments about Learning, Teaching and Assessment at Dalziel High School

- My daughter moved here after struggles at a former school, staff have been overwhelmingly supportive both to her and myself. I am highly surprised how fast teachers caught her up and continue to encourage her day in, day out. No longer refusing school, she takes pride in her education even if she feels overwhelmed due to health issues at times
- Concern with lack of homework
- I am very pleased with the standard of teaching on the whole.

Section 2: Raising Attainment and Achievement

Q10. School staff have high expectations of my child's learning

Strongly Agree	41%
Agree	50%
Don't Know	9%
Disagree	0%
Strongly Disagree	0%

Q11. School staff motivate and inspire my child to achieve their full potential

Strongly Agree	30%
Agree	48%
Don't Know	9%
Disagree	9%
Strongly Disagree	4%

Q12. My Child is encouraged to become involved in the wider life of the school (e.g. lunchtime and after school clubs)

Strongly Agree	43%
Agree	35%
Don't Know	13%
Disagree	9%
Strongly Disagree	0%

Q13. My child is encouraged to develop their creative skills in and beyond the classroom.

Strongly Agree	39%
Agree	35%
Don't Know	13%
Disagree	9%
Strongly Disagree	4%

Q14. The school provides opportunities for my child to gain information about possible future career pathways

Strongly Agree	35%
Agree	57%
Don't Know	0%
Disagree	4%
Strongly Disagree	4%

Q15. My child is supported in improving their skills in literacy and numeracy across the school

Strongly Agree	30%
Agree	48%
Don't Know	9%
Disagree	9%
Strongly Disagree	4%

Q16. Sample of comments about Raising Attainment and Achievement at Dalziel High School

- All pupils should be supported to achieve their best, especially the pupils who need a bit more help.
- The school staff have a very positive attitude which rubs off on the pupils
- The majority of teachers encourage positive learning

Section 3: Ensuring Wellbeing, Equity and Inclusion

Q17. There is a positive and nurturing ethos within the school.

Strongly Agree	22%
Agree	65%
Don't Know	4%
Disagree	0%
Strongly Disagree	9%

Q18. My child is supported in making healthy and safe choices.

Strongly Agree	26%
Agree	43%
Don't Know	22%
Disagree	9%
Strongly Disagree	0%

Q19. The school regularly communicates with me about my child's progress and achievements (e.g. through reports, parents' nights etc.)

Strongly Agree	30%
Agree	52%
Don't Know	0%
Disagree	13%
Strongly Disagree	4%

Q20. The staff in the school know their pupils well.

Strongly Agree	17%
Agree	48%
Don't Know	17%
Disagree	9%
Strongly Disagree	9%

Q21. Pupils' needs are identified and well supported by the school.

Strongly Agree	9%
Agree	68%
Don't Know	14%
Disagree	5%
Strongly Disagree	5%

Q22. My child has support available to them on a regular basis to help them improve in their learning or in other aspects of school life.

Strongly Agree	17%
Agree	57%
Don't Know	17%
Disagree	0%
Strongly Disagree	9%

Q23. The school provides opportunities for my child to become involved in making decisions about my learning.

Strongly Agree	17%
Agree	48%
Don't Know	26%
Disagree	4%
Strongly Disagree	4%

Q24. The school recognises and values the personal achievements of all pupils.

Strongly Agree	17%
Agree	52%
Don't Know	9%
Disagree	17%
Strongly Disagree	4%

Q25. The school provides additional learning opportunities (e.g providing extra support or equipment for pupils who will benefit from it).

Strongly Agree	17%
Agree	22%
Don't Know	48%
Disagree	13%
Strongly Disagree	0%

Q26. (S4-S6 Parents Only) The school supports pupils and parents/ carers in making informed decisions about future career options.

Strongly Agree	0%
Agree	67%
Don't Know	17%
Disagree	17%
Strongly Disagree	0%

Q27. (S4-S6 Parents Only) My child is given opportunities to use digital and online resources to help them make informed choices about their future career pathways.

Strongly Agree	0%
Agree	60%
Don't Know	20%
Disagree	20%
Strongly Disagree	0%

Q28. (S2-S6 Parents Only) The school supports pupils and parents/ carers in making informed subject option choices

Strongly Agree	31%
Agree	56%
Don't Know	0%
Disagree	13%
Strongly Disagree	0%

Q29. Sample of comments about Ensuring Wellbeing, Equity and Inclusion at Dalziel High School

- Not sure the subject option choices were very well supported and certainly my child was unable to make the choices he wanted
- Highly supportive of my child's emotional needs, very comforting to see staff going that extra mile for their students. If every school in Scotland followed Dalziel as a role model, more children would feel safer in school and included in their education

Section 4: Customer Service

Q30. Information sent to parents/carers is clear.

Strongly Agree	35%
Agree	52%
Don't Know	0%
Disagree	13%
Strongly Disagree	0%

Q31. Information is sent out in good time to parents/carers to allow to read (and reply if needed.)

Strongly Agree	22%
Agree	61%
Don't Know	4%
Disagree	4%
Strongly Disagree	9%

Q32. The school staff are always polite.

Strongly Agree	39%
Agree	48%
Don't Know	0%
Disagree	9%
Strongly Disagree	4%

Q33. I find parents' evenings useful.

Strongly Agree	35%
Agree	65%
Don't Know	0%
Disagree	0%
Strongly Disagree	5%

Q34. (S1 parents only) The programme put in place for pupils transitioning from primary was helpful (e.g. P7 Games evening, Intake Days etc.)

Strongly Agree	60%
Agree	30%
Don't Know	0%
Disagree	10%
Strongly Disagree	0%

Q35. The target setting programme for pupils is helpful.

Strongly Agree	19%
Agree	33%
Don't Know	38%
Disagree	10%
Strongly Disagree	0%

Q36. I am aware of the Parent Council.

Strongly Agree	32%
Agree	64%
Don't Know	0%
Disagree	5%
Strongly Disagree	0%

Q37. I am aware of the Parents Association.

Strongly Agree	23%
Agree	59%
Don't Know	9%
Disagree	9%
Strongly Disagree	0%

Q38. I am aware of the Pupil Council.

Strongly Agree	18%
Agree	64%
Don't Know	5%
Disagree	14%
Strongly Disagree	0%

Q39. Overall, I am satisfied with my school.

Strongly Agree	23%
Agree	64%
Don't Know	5%
Disagree	5%
Strongly Disagree	5%

Q40. Sample of comments about Customer Service at Dalziel High School

- Was great getting the schools calendar for the year in August. Parents might need more appointment slots so you can see every teacher that you want to. Especially English and Maths. Even if your child is doing well.
- Questions are always answered promptly, and staff are always helpful.
- Unable to meet all teachers on parents' evening due to time limitations as each year restricted to one evening.
- Dalziel is a fabulous school and I find the staff to be positive in their approach. They care about the pupils and the school. Dalziel has a general feeling of pride in the school which is not often seen in other schools.

Staff Survey Results 2019

Section 1: Learning, Teaching and Assessment

Q1. Staff communicate the purpose of learning and give effective explanations for pupils.

Strongly Agree	51%
Agree	47%
Don't Know	2%
Disagree	0%
Strongly Disagree	0%

Q2. Pupils are given the opportunity to take part in a range of different activities in class (e.g working in groups, practical work, role play)

Strongly Agree	53%
Agree	21%
Don't Know	2%
Disagree	2%
Strongly Disagree	2%

Q3. Pupils are encouraged to assess their own work and the work of others in class

Strongly Agree	35%
Agree	57%
Don't Know	2%
Disagree	6%
Strongly Disagree	0%

Q4. Pupils are given the opportunity to evaluate their learning, discussing their next steps with teachers on a regular basis (e.g. in a pupil profile or class/individual discussion)

Strongly Agree	37%
Agree	55%
Don't Know	6%
Disagree	2%
Strongly Disagree	0%

Q5 Pupils are encouraged to be more independent in their studies

Strongly Agree	33%
Agree	45%
Don't Know	8%
Disagree	14%
Strongly Disagree	0%

Q6. The school uses its outdoor spaces to offer us high quality outdoor learning (e.g. going to Dalziel Park, working on surveys or investigations in the local area.)

Strongly Agree	31%
Agree	49%
Don't Know	10%
Disagree	8%
Strongly Disagree	2%

Q7. Pupils have the opportunity to use ICT to support their learning

Strongly Agree	45%
Agree	45%
Don't Know	2%
Disagree	8%
Strongly Disagree	0%

Q8. Staff have the opportunity to use ICT to support Learning, Teaching and Assessment (e.g. PCs, iPads, Edmodo, Smart Boards)

Strongly Agree	43%
Agree	49%
Don't Know	2%
Disagree	6%
Strongly Disagree	0%

Q9. Staff have the opportunity to share effective Learning, Teaching and Assessment Strategies with each other

Strongly Agree	31%
Agree	63%
Don't Know	4%
Disagree	2%
Strongly Disagree	0%

Q10. Sample of comments about Learning and Teaching at Dalziel High School

- Dalziel is fortunate to have a highly motivated and well led staff group.
- ICT use and access varies significantly across the school.
- There should be more opportunities for self and peer assessment in classes.
- I believe the learning and teaching within the school to be a key strength of the school.

Section 2: Raising Attainment and Achievement

Q11. Staff have sufficiently high aspirations and expectations for pupils.

Strongly Agree	67%
Agree	33%
Don't Know	0%
Disagree	0%
Strongly Disagree	0%

Q12. Pupils are encouraged to be motivated about their learning.

Strongly Agree	63%
Agree	35%
Don't Know	0%
Disagree	2%
Strongly Disagree	0%

Q13. Pupils are encouraged to become involved in the wider life of the school (e.g. lunchtime and after school clubs.)

Strongly Agree	72%
Agree	26%
Don't Know	2%
Disagree	0%
Strongly Disagree	0%

Q14. Staff have the opportunity to become involved in the wider life of the school

Strongly Agree	63%
Agree	37%
Don't Know	0%
Disagree	0%
Strongly Disagree	0%

Q15. Pupils are encouraged to develop their creative skills in and beyond the classroom.

Strongly Agree	45%
Agree	47%
Don't Know	6%
Disagree	2%
Strongly Disagree	0%

Q16. The school provides opportunities for pupils to gain information about possible future career pathways

Strongly Agree	63%
Agree	33%
Don't Know	2%
Disagree	2%
Strongly Disagree	0%

Q17. Pupils are supported in improving their literacy and numeracy skills across the school

Strongly Agree	45%
Agree	47%
Don't Know	2%
Disagree	6%
Strongly Disagree	0%

Q18. Sample of comments about Raising Attainment and Achievement at Dalziel High School

- The management team and staff group support and understand the significance of Positive Destinations and finding the best possible outcomes for our pupils.
- From joining Dalziel High School in August 2018 it is evident that staff are clearly committed and motivated to raise attainment for all pupils. This ethos echos throughout the school and the pupils are also aware of it.
- I am proud to be part of a school community with excellent standards in attainment and achievement

Section 3:

Ensuring Wellbeing, Equity and Inclusion

Q19. There is a positive and nurturing ethos within the school

Strongly Agree	59%
Agree	39%
Don't Know	0%
Disagree	2%
Strongly Disagree	0%

Q20. Staff have the opportunity to communicate regularly about pupil progress, attainment and achievement.

Strongly Agree	51%
Agree	45%
Don't Know	2%
Disagree	2%
Strongly Disagree	0%

Q21. Staff know their pupils well

Strongly Agree	49%
Agree	47%
Don't Know	0%
Disagree	4%
Strongly Disagree	0%

Q22. Pupils' needs are identified and well supported by the school.

Strongly Agree	50%
Agree	42%
Don't Know	2%
Disagree	6%
Strongly Disagree	0%

Q23. Pupils have support available to them on a regular basis to help them improve in their learning or in other aspects of School life.

Strongly Agree	55%
Agree	41%
Don't Know	2%
Disagree	2%
Strongly Disagree	0%

Q24. The school provides opportunities for pupils to become involved in making decisions about their learning.

Strongly Agree	22%
Agree	71%
Don't Know	6%
Disagree	2%
Strongly Disagree	0%

Q25. The school recognises and values the personal achievements of all pupils.

Strongly Agree	49%
Agree	47%
Don't Know	2%
Disagree	0%
Strongly Disagree	2%

Q26. The school provides additional learning opportunities for pupils (e.g. providing extra support or equipment for pupils who will benefit from it.)

Strongly Agree	59%
Agree	39%
Don't Know	0%
Disagree	2%
Strongly Disagree	0%

Q27. The school supports pupils and parents/carers in making informed decisions about future career options

Strongly Agree	53%
Agree	39%
Don't Know	8%
Disagree	0%
Strongly Disagree	0%

Q28. Pupils are given opportunities to use digital and online resources to help them make informed choices about their career pathways.

Strongly Agree	31%
Agree	53%
Don't Know	16%
Disagree	0%
Strongly Disagree	0%

Q29. The school supports pupils in making informed subject option choices

Strongly Agree	29%
Agree	55%
Don't Know	4%
Disagree	10%
Strongly Disagree	2%

Q30. Sample of comments about Ensuring Wellbeing, Equity and Inclusion at Dalziel High School

- The school has excellent Nurture staff and a very inclusive outlook. Summer Programme and Transition Support is valued.
- There are inequalities in how subject option choices are discussed / presented to pupils. Some subjects are prescriptive to pupils about what they can/should pick. A whole-school policy on how option choices are presented would help with this.
- The school provide excellent opportunities to explore different career pathways and provides excellent support to pupils when selecting option choices.

Section 4:

Customer Service

Q31. Information sent out to parents/carers is clear

Strongly Agree	49%
Agree	47%
Don't Know	2%
Disagree	2%
Strongly Disagree	0%

Q32. Information sent out to parents/ carers is sent out in good time, allowing them to read (and respond if needed)

Strongly Agree	49%
Agree	41%
Don't Know	6%
Disagree	4%
Strongly Disagree	0%

Q33. The school staff are always polite.

Strongly Agree	51%
Agree	47%
Don't Know	2%
Disagree	0%
Strongly Disagree	0%

Q34. I find parents evenings a useful way of communicating with parents/carers

Strongly Agree	49%
Agree	47%
Don't Know	2%
Disagree	2%
Strongly Disagree	0%

Q35. The primary transition programme is helpful (e.g. P7 games evening, Intake Days, etc.)

Strongly Agree	47%
Agree	43%
Don't Know	6%
Disagree	4%
Strongly Disagree	0%

Q36. The target setting programme for pupils is helpful.

Strongly Agree	22%
Agree	61%
Don't Know	12%
Disagree	6%
Strongly Disagree	0%

Q37. I am aware of the Parent Council.

Strongly Agree	49%
Agree	49%
Don't Know	0%
Disagree	2%
Strongly Disagree	0%

Q38. I am aware of the Parents Association.

Strongly Agree	51%
Agree	35%
Don't Know	2%
Disagree	12%
Strongly Disagree	0%

Q39. I am aware of the Pupil Council.

Strongly Agree	57%
Agree	43%
Don't Know	0%
Disagree	0%
Strongly Disagree	0%

Q40. Sample of comments about Customer Service at Dalziel High School

- Great school to work in and I am very proud of our pupils.
- I am not sure if texts are sent when reports and tracking are due to be sent home but I think this would be useful
- We could improve communication and make clear what is going on each week.
- Excellent level of customer service provided by staff

Action Points

Following the collation and evaluation of responses from the survey, the following areas are recommended for inclusion in the School Improvement Plan for session 2019/20:

- A new short life working group will be established to implement an updated learning and teaching policy, aimed at ensuring consistency in teaching learning across Dalziel High School, ensuring that all young people are challenged, using a wider range of teaching strategies.
- The TLC group will continue to promote the sharing of good practice and will display this to the wider staff through a showcase event.
- More rigorous target setting to take place, through meaningful learning conversations between pupil and teacher.
- Continue to implement effective strategies aimed at improving the mental health and resilience of our pupils